THE RODEL TEACHER COUNCIL AT-A-GLANCE

YEARS OF COMBINED TEACHING EXPERIENCE

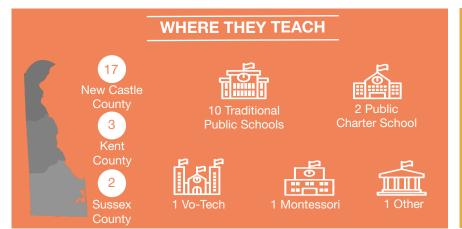




WHAT IS THE RODEL TEACHER COUNCIL?

A group of local teacher leaders dedicated to finding solutions, improving their craft, and leveraging their voices for the benefit of their students.

Members are at the center of advancing statewide policies and informing practice to make teaching and learning in Delaware more studentcentered, meaningful, and equitable.







WHAT THEY HAVE ACCOMPLISHED



Secured commitments from all Delaware colleges and universities to accept competency-based transcripts, which positions the state as an emerging leader in competency-based learning.



Launched and participate in a nationally recognized statewide social emotional learning leadership group to establish common expectations for what students should know and be able to do.



Changed at least five key policies including enabling teachers to earn continuing education credits and personalize their professional development through microcredentials

Released six policy briefs and authored over thirty blogs and op-eds

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Participated in six statewide committees and taskforces

WHAT THE ALUMNI ARE DOING NOW

93% of alumni have served in a leadership role and/or have been active in education policy including:



Piloting a new initiative

Maintaining relationships with legislators



Serving on a district committee





Participating in other teacher leadership fellowships

