

## BEYOND SATs: NEW MEASURES OF SUCCESS FOR COLLEGE AND CAREER READINESS

How do we know if a graduate is truly ready for life after high school? For too long, Delaware has relied on piecemeal measures like SAT scores and graduation rates. While these are important metrics, they don't tell the full story of college and career readiness.



*While 10,000 high schoolers enter 9th grade, approximately 8,000 students actually make it to the end of 12th grade.*



Today, new data paint a more holistic picture of how well students are prepared for college coursework and career opportunities.

These data will appear as part of the new Delaware Report Card.

### MEASURING COLLEGE AND CAREER READINESS

College and career readiness is measured by the percentage of students who successfully complete academic or technical coursework and demonstrate mastery of that skill area by the end of 12th grade. College and career readiness indicators include student proficiency in:



#### COLLEGE READINESS ONLY

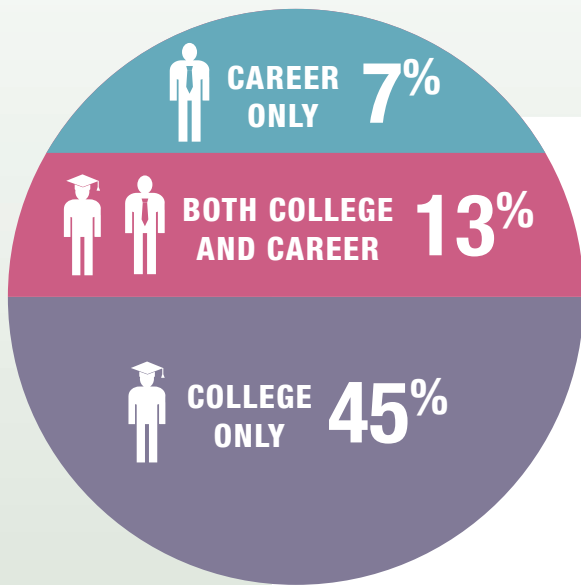
METRIC	BENCHMARK	STUDENTS MEETING THE BENCHMARK	
Advanced Placement (AP)	3+ on assessment	18%	1,612 students
International Baccalaureate (IB)	4+ on assessment	1%	120 students
SAT essay	13+ score on combined evaluation categories	54%	4,765 students
Dual enrollment courses (Academic and Technical Postsecondary Credit Attainment)	B or higher	Academic: 19%	1,700 students
		Technical: 2%	205 students



#### CAREER READINESS ONLY

METRIC	BENCHMARK	STUDENTS MEETING THE BENCHMARK	
Armed Services Vocational Aptitude Battery (ASVAB)	Must pass Armed Forces Qualification Test (assessment used by military recruiters to determine a potential recruit's enlistment eligibility)	1%	51 students
Multi-literacy	DDOE approved certificate based on achievement as measured by ACTFL Assessment of Performance toward Proficiency in Languages	1%	71 students
Industry-recognized credential	Measurement of attainment based on the specific IRC within a state-approved Career Technical Education program of study	10%	874 students
Completion of a work-based learning program	Letter grade of B or higher within an approved co-op education or work-based learning course	12%	1,101 students

*The SAT is the only measure that applies to all students; other benchmarks apply only to participating students.*



**65%**

(approximately 5,700 students out of 8,849)

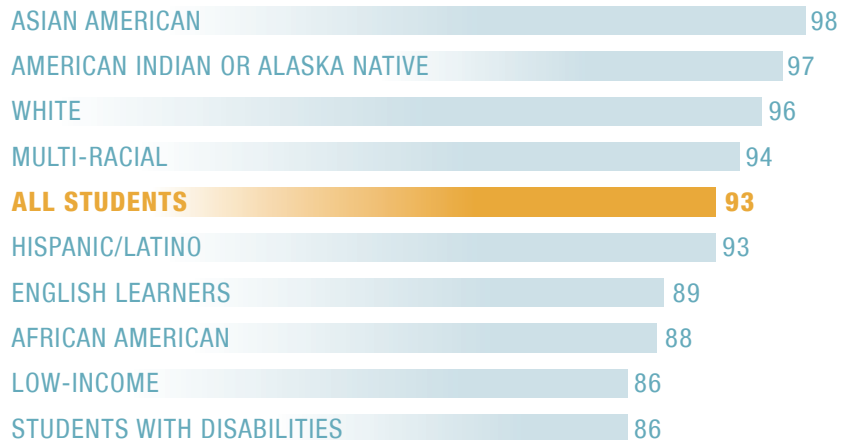
**OF HIGH SCHOOL SENIORS IN THE 2017-18 SCHOOL YEAR ACHIEVED A COLLEGE AND/OR CAREER BENCHMARK**

## ON TRACK IN 9TH GRADE

On average, 93 percent of all Delaware 9th graders are on track to graduate on time—that is, earned four or more credits in core content areas in English language arts, math, science, social studies, and/or a world language. However, African Americans, Latinos, low-income students, English learners, and students with disabilities are slightly less likely than their peers to be on track.



**93%**  
**OF STUDENTS ON TRACK IN 9<sup>TH</sup> GRADE**



*These new data provide us with information about which students need the most support.*

### SATS AND REMEDIATION STILL RELEVANT

Overall, SAT results show us that students are struggling in math and reading.

- Three out of 10 high schoolers are performing on grade level in math
- Half of high schoolers are performing on grade level in reading and writing

While 86 percent of students graduate high school in four years, students of color, low-income students, English learners, and students with disabilities remain behind the average.

About four out of 10 Delaware public high school graduates enrolled in Delaware colleges were placed in remedial courses.

Remediation is an indicator that a student is not yet ready to take college level math courses, English courses, or both. Remedial courses may not provide credits toward a degree, but students still must pay tuition (or use financial aid) for them.

*All data are sourced from Delaware Department of Education. Learn more about the Delaware Report Card at <https://reportcard.doe.k12.de.us/>*